

Students' Feedback Form 2021

* Required

1. Which batch do you belong to: *

Mark only one oval.

- 2017 Skip to question 59
- 2018 Skip to question 40
- 2019 Skip to question 21
- 2020 Skip to question 2
- 2021 Skip to question 2

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

2. 1. The teacher-student relationship in the campus is very good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. 2. Students are encouraged to participate in research projects work *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

4. 3. My time in the campus is intellectually enriching *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

5. 4. Timings of the Central library are convenient *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

6. 5. Study material in the library is good (books, journals and internet facilities) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

7. 6. Library is managed effectively *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

8. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

9. 8. The class rooms and furniture available are adequate *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

10. 9. The buildings and furniture are well maintained *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

11. 10. Hostel facilities are very good *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

12. 11. The toilets are sufficient and clean *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

13. 12. Safe drinking water is always available *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

14. 13. Health care facilities are good *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

15. 14. The administrative offices are very helpful *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

17. 16. I participated in many co- or extra-curricular activities *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

18. 17. The discipline in the campus guides us in the right direction *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

19. 18. The exposure to Gandhian way of living and community service is inspiring *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

20. 19. I am proud of my institute *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

Skip to question 78

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

21. 1. The teacher-student relationship in the campus is very good *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

22. 2. Students are encouraged to participate in research projects work *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

23. 3. My time in the campus is intellectually enriching *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

24. 4. Timings of the Central library are convenient *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25. 5. Study material in the library is good (books, journals and internet facilities) *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

26. 6. Library is managed effectively *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

28. 8. The class rooms and furniture available are adequate *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

29. 9. The buildings and furniture are well maintained *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

30. 10. Hostel facilities are very good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

31. 11. The toilets are sufficient and clean *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

32. 12. Safe drinking water is always available *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

33. 13. Health care facilities are good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

34. 14. The administrative offices are very helpful *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

35. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

36. 16. I participated in many co- or extra-curricular activities *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

37. 17. The discipline in the campus guides us in the right direction *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

38. 18. The exposure to Gandhian way of living and community service is inspiring *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

39. 19. I am proud of my institute *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Skip to question 138

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

40. 1. The teacher-student relationship in the campus is very good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41. 2. Students are encouraged to participate in research projects work *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

42. 3. My time in the campus is intellectually enriching *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

43. 4. Timings of the Central library are convenient *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44. 5. Study material in the library is good (books, journals and internet facilities) *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

45. 6. Library is managed effectively *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

46. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

47. 8. The class rooms and furniture available are adequate *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

48. 9. The buildings and furniture are well maintained *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

49. 10. Hostel facilities are very good *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

50. 11. The toilets are sufficient and clean *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

51. 12. Safe drinking water is always available *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

52. 13. Health care facilities are good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

53. 14. The administrative offices are very helpful *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

54. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

55. 16. I participated in many co- or extra-curricular activities *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

56. 17. The discipline in the campus guides us in the right direction *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

57. 18. The exposure to Gandhian way of living and community service is inspiring *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

58. 19. I am proud of my institute *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Skip to question 218

ACADEMIC ENVIRONMENT AND INFRASTRUCTURE

Please tick on the relevant option

59. 1. The teacher-student relationship in the campus is very good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

60. 2. Students are encouraged to participate in research projects work *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

61. 3. My time in the campus is intellectually enriching *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

62. 4. Timings of the Central library are convenient *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

63. 5. Study material in the library is good (books, journals and internet facilities) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

64. 6. Library is managed effectively *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

65. 7. Laboratory equipments are working properly (for pre & paraclinical subjects) *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

66. 8. The class rooms and furniture available are adequate *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

67. 9. The buildings and furniture are well maintained *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

68. 10. Hostel facilities are very good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

69. 11. The toilets are sufficient and clean *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

70. 12. Safe drinking water is always available *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

71. 13. Health care facilities are good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

72. 14. The administrative offices are very helpful *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

73. 15. The attitude of teachers towards co- & extra-curricular activities is very encouraging *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

74. 16. I participated in many co- or extra-curricular activities *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

75. 17. The discipline in the campus guides us in the right direction *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

76. 18. The exposure to Gandhian way of living and community service is inspiring *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

77. 19. I am proud of my institute *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

[Skip to question 218](#)

TEACHING-LEARNING PROCESS

Please share your feedback on teaching-learning process in the department of Anatomy

Anatomy

A. General Aspects

78. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
 Manageable
 Difficult
 Very difficult

79. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
 60-80%
 50-60%
 Less than 60%

80. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

81. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

82. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

83. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

84. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

85. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

86. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

87. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

88. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

89. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

90. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

91. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

92. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

93. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

94. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

95. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

96. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

97. Do you have any other suggestions to improve the teaching in Anatomy? *

Skip to question 98

TEACHING-LEARNING PROCESS

Physiology

A. General Aspects

98. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

99. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

100. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

101. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

102. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

103. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

104. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

105. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

106. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

107. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

108. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

109. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

110. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

111. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

112. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

113. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

114. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

115. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
 50%
 25%
 Less than 25%

116. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

117. Do you have any other suggestions to improve the teaching in Physiology? *

Skip to question 118

TEACHING-LEARNING PROCESS

Biochemistry

A. General Aspects

118. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

119. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

120. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

121. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

122. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

123. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

124. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

125. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

126. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
- Sometimes
- Never
- Can't say

C. Practical/Clinics

127. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

128. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

129. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

130. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

131. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

132. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

133. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

134. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

135. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
 50%
 25%
 Less than 25%

136. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

137. Do you have any other suggestions to improve the teaching in Biochemistry? *

TEACHING-LEARNING PROCESS

Pathology

A. General Aspects

138. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

139. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

140. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

141. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

142. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

143. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

144. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

145. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

146. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

147. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

148. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

149. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

150. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

151. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

152. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

153. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

154. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

155. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

156. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

157. Do you have any other suggestions to improve the teaching in Pathology? *

[Skip to question 158](#)

TEACHING-LEARNING PROCESS

Pharmacology

A. General Aspects

158. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

159. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

160. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

161. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

162. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

163. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

164. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

165. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

166. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

167. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

168. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

169. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

170. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

171. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

172. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

173. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

174. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

175. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

176. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

177. Do you have any other suggestions to improve the teaching in Phamacology? *

Skip to question 178

TEACHING-LEARNING PROCESS

Microbiology

A. General Aspects

178. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

179. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

180. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

181. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

182. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

B. Theory/Tutorials

183. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

184. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

185. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

186. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
- Sometimes
- Never
- Can't say

C. Practical/Clinics

187. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

188. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

189. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

190. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

191. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

192. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

193. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

194. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

195. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

196. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

197. Do you have any other suggestions to improve the teaching in Microbiology? *

Skip to question 198

TEACHING-LEARNING PROCESS

Forensic Science

A. General Aspects

198. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

199. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

200. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

201. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

202. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

203. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

204. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

205. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

206. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

207. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

208. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

209. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

210. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

211. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

212. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

213. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

214. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

215. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

216. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

217. Do you have any other suggestions to improve the teaching in Forensic Science? *

TEACHING-LEARNING PROCESS

ENT

A. General Aspects

218. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

219. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

220. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

221. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

222. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

223. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

224. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

225. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

226. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

227. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

228. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

229. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

230. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

231. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

232. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

233. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

234. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

235. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

236. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

237. Do you have any other suggestions to improve the teaching in ENT? *

Skip to question 238

TEACHING-LEARNING PROCESS

Ophthalmology

A. General Aspects

238. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

239. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

240. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

241. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

242. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

243. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

244. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

245. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

246. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

247. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

248. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

249. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

250. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

251. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

252. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

253. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

254. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

255. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

256. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

257. Do you have any other suggestions to improve the teaching in Ophthalmology? *

Skip to question 258

TEACHING-LEARNING PROCESS

Community Medicine

A. General Aspects

258. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

259. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

260. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

261. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

262. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

263. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

264. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

265. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

266. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

267. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

268. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

269. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

270. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

271. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

272. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

273. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

274. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

275. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

276. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

277. Do you have any other suggestions to improve the teaching in Community Medicine? *

TEACHING-LEARNING PROCESS

Medicine

A. General Aspects

278. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

279. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

280. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

281. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

282. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

283. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

284. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

285. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

286. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
- Sometimes
- Never
- Can't say

C. Practical/Clinics

287. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

288. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

289. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

290. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

291. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

292. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

293. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

294. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

295. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

296. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

297. Do you have any other suggestions to improve the teaching in Medicine? *

Skip to question 298

TEACHING-LEARNING PROCESS

Surgery

A. General Aspects

298. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

299. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

300. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

301. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

302. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

303. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

304. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

305. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

306. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

307. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

308. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

309. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

310. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

311. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

312. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

313. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

314. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

315. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

316. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

317. Do you have any other suggestions to improve the teaching in Surgery? *

Skip to question 318

TEACHING-LEARNING PROCESS

Obstetrics and Gynecology

A. General Aspects

318. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

319. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

320. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

321. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

322. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

323. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

324. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

325. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

326. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

327. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

328. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

329. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

330. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

331. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

332. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

333. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

334. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

335. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

336. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

337. Do you have any other suggestions to improve the teaching in Obstetrics and Gynecology? *

Skip to question 338

TEACHING-LEARNING PROCESS

Pediatrics

A. General Aspects

338. 1. Was the course easy/difficult to understand? *

Mark only one oval.

- Easy
- Manageable
- Difficult
- Very difficult

339. 2. How much of the syllabus was covered in the theory and practical classes? *

Mark only one oval.

- 80-100%
- 60-80%
- 50-60%
- Less than 60%

340. 3. Was the teaching staff helpful? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

341. 4. Were you comfortable with the pace of teaching? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

342. 5. How would you rate the organization of course overall? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

B. Theory/Tutorials

343. 6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

344. 7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

345. 8. How was the academic interaction amongst students and between students and teachers? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

346. 9. Was there was repetition of topics unnecessarily in theory and practical/ clinics? *

Mark only one oval.

- Many times
 Sometimes
 Never
 Can't say

C. Practical/Clinics

347. 10. What was the role of practical exercises/demonstrations in understanding this subject? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

348. 11. What was the quality of clinical material(cases/samples) for exercises? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

349. 12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course? *

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Unsatisfactory

350. 13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed? *

Mark only one oval.

- Always
 Most of times
 Sometimes
 Never

D. Assessment

351. 14. Did internal assessment exams cover the whole syllabus equally and fairly? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

352. 15. Were the question papers were very difficult? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

353. 16. Did the practical exams assess practical skills learnt during the course? *

Mark only one oval.

- All of them
- Most of them
- Some of them
- None of them

354. 17. Was feedback given on your performance in exams? *

Mark only one oval.

- Always
- Most of times
- Sometimes
- Never

355. 18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams? *

Mark only one oval.

- 75%
- 50%
- 25%
- Less than 25%

356. 19. What was the overall efficacy of internal assessment system for this course subject? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Unsatisfactory

357. Do you have any other suggestions to improve the teaching in Pediatrics? *

COURSE EVALUATION QUESTIONNAIRE

Please give your suggestions for improving the MBBS course.

358. 1. The MBBS course was well organized *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

359. 2. The aims and objectives of the course syllabus were clear *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

360. 3. The course awakened interest in the subjects *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

361. 4. The course is designed to give me adequate knowledge in all areas of medicine *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

362. 5. At the completion of the course I feel confident in dealing with patients *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

363. 6. The course allowed me to analyze issues and reflect independently *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

364. 7. The theory part was dealt with in adequate depth *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

365. 8. The overall teaching by the faculty was effective *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

366. 9. My relationship with teachers was good *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

367. 10. We got ample opportunity to clarify doubts and ask questions *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

368. 11. I got adequate hands on experience in practicals, demonstrations and clinics *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

369. 12. The assessment pattern was fair *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

370. 13. We got enough feedback on your performance periodically from our teachers *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

371. 14. We learnt the skills of self directed learning *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

372. 15. I found too much of spoon feeding in the teaching *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

373. 16. Classes were held as per schedule *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

374. 17. Overall class time was used effectively *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

375. 18. Clinics were taken satisfactorily and on time *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

376. 19. Discipline was maintained at all times *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

377. 20. Overall, I was satisfied with the quality of this course. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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Feedback from Parents

Dear Parent

Your child is a student of MGIMS. We collect feedback about the institution at periodic intervals, so that we can work on improving it. Your feedback will be anonymous and will be analyzed with that of other parents. Thank you for your valuable inputs and time.

Dean, MGIMS

* Required

1. Your occupation *

2. The year in which your child first secured admission in MGIMS *

Mark only one oval.

2016

2017

2018

2019

2020

2021

Perceptions and selection process

Please give your feedback on your perceptions about the institute and the admission process

3. I had heard of MGIMS Sevagram before seeking admission here *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

4. MGIMS ranks among the best medical colleges in the country *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

5. Getting admission in MGIMS for my ward is a matter of pride for me. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

6. The admission process to the Institute is transparent. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

7. Information about the Institute is easily available to all. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

Academic Environment at MGIMS

Please give your inputs on the academic environment at MGIMS

8. The discipline in the Institute is good. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

9. The atmosphere in the Institute is conducive for learning. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

10. The curriculum of the course is well designed and provides learning experience to the students. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

11. The curriculum incorporates recent advances in medicine *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

12. Employability is given focus in the curriculum design. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

13. The Institute provides opportunities for students to interact with teachers *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

14. My ward is learning well through interaction with teachers of the Institute. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

15. There is a positive change in the behavior of my ward after joining the Institute. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. The Institute employees are cooperative. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

17. The changes introduced in the Institute in recent years are progressive. *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

18. Please give your suggestions for further improvement in the quality of the institute:

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Faculty Feedback

Dear faculty members,

Please fill the feedback form given below. Your responses will help in improving the academic environment at MGIMS. It is also a requirement for NAAC. All responses are being collected anonymously. Thank you for your time and cooperation.

IQAC Team

* Required

MUHS CURRICULUM

Please give your opinion on the MUHS curriculum which is being currently followed at MGIMS

1. Employability has been given weightage in curriculum design and development. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

2. The key competencies expected from the students are clearly defined *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

3. The aims and objectives are clearly defined in the curriculum *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

4. The curriculum incorporates the vision of MGIMS *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

5. The MUHS curriculum is relevant to the present needs of society *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

6. Teachers given enough freedom to contribute their ideas on curriculum design *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

7. The curriculum has been updated from time to time. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8. The curriculum is discussed regularly at Board of studies meetings in the University *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

9. The system followed MUHS for the design and development of curriculum is effective. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. If you have any comments or suggestions about the MUHS curriculum please write here.

ADMISSION PROCESS

Please give your comments about the process of selection of students

11. The institute is able to attract meritorious students *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

12. The admission process followed by the institute is effective *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. If you have any comments or suggestions about the admission process, please write here.

FACULTY

Please give your opinion about working as a faculty at MGIMS

14. The merit of the teacher is recognized *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

15. Teachers are supported with adequate learning resources *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. Teaching takes places according to schedule *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

17. The faculty constantly updates their knowledge and skills *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

18. Teachers are encouraged to take up consultancy services *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

19. Teachers are encouraged to participate in community activities *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

20. Teachers are encouraged to participate in conferences, symposia, workshops, seminars etc *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

21. Teachers are encouraged to organize conferences, symposia, workshops, seminars etc *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

22. Teachers are encouraged to carry out research *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23. If you have any comments or suggestions about improving the working of faculty at MGIMS, please write here

LIBRARY

Please give your opinion on the library and its resources at MGIMS

24. The procedure for issuing books and journals is efficient *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

25. The library timings are convenient *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

26. The library is managed effectively *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

27. Library facilities are adequate *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

28. The library is optimally utilized by the students *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

29. The library is optimally utilized by the faculty *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

30. The library is a good source of information and is well equipped *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

31. If you have any other comments or suggestions to improve the library facilities please write here.

TEACHING AND LEARNING

Please give your opinion on the teaching-learning process followed at MGIMS

32. Student centered learning resources are available in the Institute *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

33. The teaching aids available in most departments are adequate and up to date *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

34. Students are given feedback about their performance in the exams in order to improve *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

35. The teaching-learning activities are effective in providing students the right experience *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

36. Students are encouraged to take up research activities like ICMR studentships *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

37. Sufficient clinical and problem solving opportunities are provided to students *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

38. Sufficient community exposure is provided to students *

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

39. There are sufficient opportunities given for self directed learning *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

40. There is sufficient horizontal and vertical integration in teaching *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41. If you have any comments or suggestions to improve the teaching-learning process at MGIMS, please write here.

ASSESSMENT

Please give your opinion on the assessment process followed at MGIMS

42. Examinations are conducted fairly and the process is transparent *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

43. The assessment system followed by the institute is effective *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44. If you have any comments or suggestions about the assessment process at MGIMS, please write here.

INFRASTRUCTURE

Please give your opinion on the infrastructure available at MGIMS

45. Museums are well designed *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

46. Laboratories are well equipped *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

47. Practical halls and demonstration rooms are well equipped *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

48. Lecture halls are well equipped *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

49. Recreation facilities are adequate *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50. Access to computers and internet is adequate *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

51. Toilets are sufficient for faculty and students and properly maintained *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

52. Parking facilities are adequate *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

53. There is proper facility for drinking water for students and faculty *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

54. If you have any comments or suggestions to improve the infrastructure at MGIMS, please write here.

ADMINISTRATION AND GOVERNANCE

Please give your opinion about the administration and governance at MGIMS

55. The administration supports the faculty and their families *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56. The faculty is given an opportunity to express their thoughts *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

57. The administration is progressive in its outlook *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

58. The administration is approachable *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

59. The administration is interested in our welfare *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

60. If you have any comments or suggestions about improving the administration and governance process at MGIMS, please write here.

61. Any other feedback that you might want to give the management may be written here.

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Introduction

Dear Alumnus,

Feedback from its alumni is important for the growth of every institute. We would like to know from our alumni what they consider as the unique features, strengths and weaknesses of our institute. Your feedback will help us improve the quality of education, research, healthcare, community services and infrastructure at MGIMS.

Please be assured that the current form is anonymous and thus your responses will remain confidential.

We value the bond you share with MGIMS and would like to benefit from your feedback. Please spend a few minutes to answer questions related to your time at MGIMS.

Thank you for taking time out to fill this form.

Dean, MGIMS

* Required

MBBS at MGIMS

1. Did you do MBBS from MGIMS, Sevagram? *

Mark only one oval.

Yes Skip to question 2

No Skip to question 16

Feedback for the MBBS Course

Please answer these questions related to your experience as an MBBS student at MGIMS

2. 2.1. Your batch for MBBS (joining year) *

Mark only one oval.

1969 - 1979

1980 - 1989

1990 - 1999

2000 - 2009

2010 - 2016

3. 2.2. I gained adequate knowledge during my MBBS course at MGIMS, Sevagram *

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

4. 2.3. I gained adequate procedural skills during my MBBS Course at MGIMS, Sevagram *

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

5. 2.4. I gained adequate generic skills (e.g. communication skills, team building skills, leadership skills) during my MBBS course at MGIMS, Sevagram *

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

6. 2.5. I gained adequate understanding about rural life (including their socio-economic status, traditional beliefs & practices, health seeking behaviour etc.) during my MBBS course at MGIMS, Sevagram *

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

7. 2.6. I gained adequate understanding about the health care delivery system in India during my course at MGIMS, Sevagram *

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

8. 2.7. The knowledge and skills gained at MGIMS, Sevagram is relevant to my professional life.

Mark only one oval.

Strongly Disagree

1

2

3

4

5

6

7

8

9

10

Strongly Agree

9. 2.8. The faculty members at MGIMS, Sevagram were cooperative for academic support and overall development.

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

10. 2.9. The student-teacher relationship at MGIMS, Sevagram was good.

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

11. 2.10. Students were encouraged to participate in research

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

12. 2.11. MGIMS helped me understand what medical ethics is all about

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

13. 2.12. I felt confident about dealing with patients after MBBS

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

14. 2.13. What are the strengths of MBBS Curriculum at MGIMS, Sevagram?

15. 2.14. Suggestions for improving MBBS curriculum at MGIMS.

Post-graduation at MGIMS, Sevagram

16. Did you do post-graduation from MGIMS, Sevagram? *

Mark only one oval.

- Yes Skip to question 17
- No Skip to question 29

Feedback for Post-graduate teaching

Please answer these questions related to your experience as a postgraduate student at MGIMS

17. 4.1. Your batch for Post-graduation training *

Mark only one oval.

- 1969 - 1979
- 1980 - 1989
- 1990 - 1999
- 2000 - 2009
- 2010 - 2018

18. 4.2. Department you did your post graduation from? *

Mark only one oval.

- Anatomy
- Anesthesia
- Biochemistry
- Community Medicine
- Dermatology
- ENT
- Forensic Medicine
- Medicine
- Microbiology
- Obstetrics & Gynecology
- Ophthalmology
- Orthopedics
- Pathology
- Pediatrics
- Pharmacology
- Physiology
- Psychiatry
- Radiology
- Radiotherapy
- Surgery

19. 4.3. I gained adequate knowledge during my post-graduation at MGIMS, Sevagram

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

20. 4.4. I gained adequate procedural skills during my post-graduation at MGIMS, Sevagram

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

21. 4.5. I gained adequate generic skills (e.g. communication skills, team building skills, leadership skills, management skills) during my post-graduation course at MGIMS, Sevagram

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

22. 4.6. The knowledge and skills gained during the post-graduate course at MGIMS, Sevagram is relevant to my professional life.

Mark only one oval.

Strongly disagree

1

2

3

4

5

6

7

8

9

10

Strongly agree

23. 4.7. The academic environment in the department was conducive to learning

Mark only one oval.

Strongly Disagree

1

2

3

4

5

6

7

8

9

10

Strongly Agree

24. 4.8. The clinical material available to me for learning was adequate

Mark only one oval.

Strongly Disagree

1

2

3

4

5

6

7

8

9

10

Strongly Agree

25. 4.9. I felt confident about practising independently after I completed my post-graduation course.

Mark only one oval.

Strongly Disagree

1

2

3

4

5

6

7

8

9

10

Strongly Agree

26. 4.10. The faculty members during the post-graduation course at MGIMS, Sevagram were cooperative for academic support and overall development.

Mark only one oval.

Strongly Disagree

1

2

3

4

5

6

7

8

9

10

Strongly Agree

27. 4.11. What are the strengths of the post-graduate course in your department at MGIMS, Sevagram?

28. 4.12. Suggestions for improving post-graduate course in department at MGIMS.



29. 5.1. I still feel connected to MGIMS even after I have left college

Mark only one oval.

Strongly disagree

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Strongly agree

30. 5.2. The institute takes initiative to efficiently enrol and strengthen the alumni association

Mark only one oval.

Strongly disagree

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Strongly agree

31. 5.3. The institute involves its alumni in its activities

Mark only one oval.

Strongly disagree

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Strongly agree

32. 5.4. The alumni have a role to play in academically strengthening the institute

Mark only one oval.

Strongly disagree

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Strongly agree

33. 5.5. The alumni have a role to play in financially strengthening the institute

Mark only one oval.

Strongly disagree

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Strongly agree

34. 5.6. How best would you like to enrich your institute?

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Feedback from Support Staff

Designation:

Section / Department:

	Particulars	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1	The procedures followed in the institute are effective.					
2	The work distribution is fair.					
3	The work load is reasonable					
4	The placement of the employees is as per the job requirements.					
5	We are given opportunities for further training					
6	The promotion policies of the institute are encouraging					
7	The infrastructure and facilities support the work environment					
8	The employees have a clear understanding of their roles and responsibilities.					
9	The superior-subordinate relationships are good					
10	The administration respects women employees and treats them well.					
11	The employees have the opportunity to contribute to the process development.					
12	The employee grievances are settled fairly.					
13	The institute provides opportunities and support to the staff and their family					

Please give your suggestions for further improvement of the work environment:

सहायक कर्मचारियों द्वारा प्रतिपुष्टि

पद
वर्ग/अनुभाग

	विवरण/ब्यौरा	पूर्ण सहमत	सहमत	तटस्थ	असहमत	पूर्ण असहमत
1	संस्थान द्वारा अपनायी गई प्रक्रिया प्रभावी है ।					
2	कार्य विभाजन संतोषजनक है ।					
3	कार्यभार युक्तिसंगत/उचित है ।					
4	कर्मचारी की नियुक्ति कार्य की आवश्यकतानुसार की गई है ।					
5	हमें अगले प्रशिक्षण का अवसर दिया गया है ।					
6	संस्थान द्वारा अपनाए गए पदोन्नति के नियम प्रोत्साहक हैं ।					
7	संस्थान की आधारभूत संरचना एवं सुविधा काम-काज में सहायक है ।					
8	कर्मचारियों को अपने कार्य और उत्तरदायित्व का पूर्ण ज्ञान है ।					
9	वरिष्ठ-अधीनस्थ कर्मचारियों में उत्तम संबंध हैं ।					
10	प्रशासन द्वारा महिला कर्मचारियों के प्रति सम्मानजनक व्यवहार होता है ।					
11	कर्मचारियों को प्रगति और विकास में योगदान का पूरा अवसर मिलता है ।					
12	कर्मचारियों की शिकायतों का न्यायसंगत समाधान किया गया है ।					
13	संस्थान द्वारा कर्मचारियों को सुअवसर प्रदान करते हुए उनके परिवार को भी प्रोत्साहित किया जाता है ।					

काम-काज के वातावरण को और श्रेष्ठ बनाने हेतु कृपया अपने सुझाव दें ।

सहायक कर्मचारी - अभिप्राय

पद:

विभाग:

	तपशील	पूर्णपणे सहमत	सहमत	तटस्थ	असहमत	पूर्णपणे असहमत
१	संस्थेमध्ये अवलंबलेल्या कार्यपद्धती / प्रक्रिया प्रभावी आहेत .					
२	कामाचे वितरण योग्य व न्याय्य आहे					
३	कामाचा ताण वाजवी आहे					
४	कर्मचाऱ्यांची नियुक्ती, नोकरीच्या गरजेनुसार आहे.					
५	आम्हाला पुढील प्रशिक्षणासाठी संधी दिली जाते.					
६	संस्थेची बढती विषयक धोरणे उत्साहवर्धक आहेत.					
७	पायाभूत सुविधा व सोयी कामाच्या वातावरणास पोषक आहेत.					
८	कर्मचाऱ्यांना त्यांच्या कर्तव्य व जबाबदारी यांची स्पष्ट जाणीव आहे.					
९	वरिष्ठ, कनिष्ठ पदी असलेल्या कर्मचाऱ्यांशी चांगले संबंध आहेत.					
१०	प्रशासन महिला कर्मचाऱ्यांचा नेहमी आदर करते आणि त्यांना चांगली वागणूक देते.					
११	कर्मचाऱ्यांना विकास प्रक्रियेत योगदान देण्याची संधी मिळत आहे.					
१२	कर्मचाऱ्यांच्या तक्रारींचा निपटारा योग्य प्रकारे केला जातो.					
१३	संस्था, कर्मचारी आणि त्यांच्या कुटुंबाला संधी व आधार प्रदान करते.					

कामाच्या वातावरणात सकारात्मक बदल घडवून आणण्यासाठी कृपया तुमच्या सूचना लिहा :
